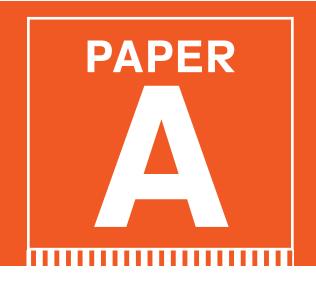
REACH ASSESSMENTS[™] ● ICAS ASSESSMENTS[™]



PRACTICE QUESTIONS

Note: Some UNSW Global assessments are only available online.

Science

DO NOT OPEN THIS BOOKLET UNTIL INSTRUCTED.

Read the instructions on the **ANSWER SHEET** and fill in your **NAME**, **SCHOOL** and **OTHER INFORMATION**. Use a pencil. Do **NOT** use a coloured pencil or a pen. Rub out any mistakes completely.

You MUST record your answers on the ANSWER SHEET.

Mark only **ONE** answer for each question.

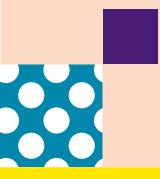
Your score will be the number of correct answers.

Marks are **NOT** deducted for incorrect answers.

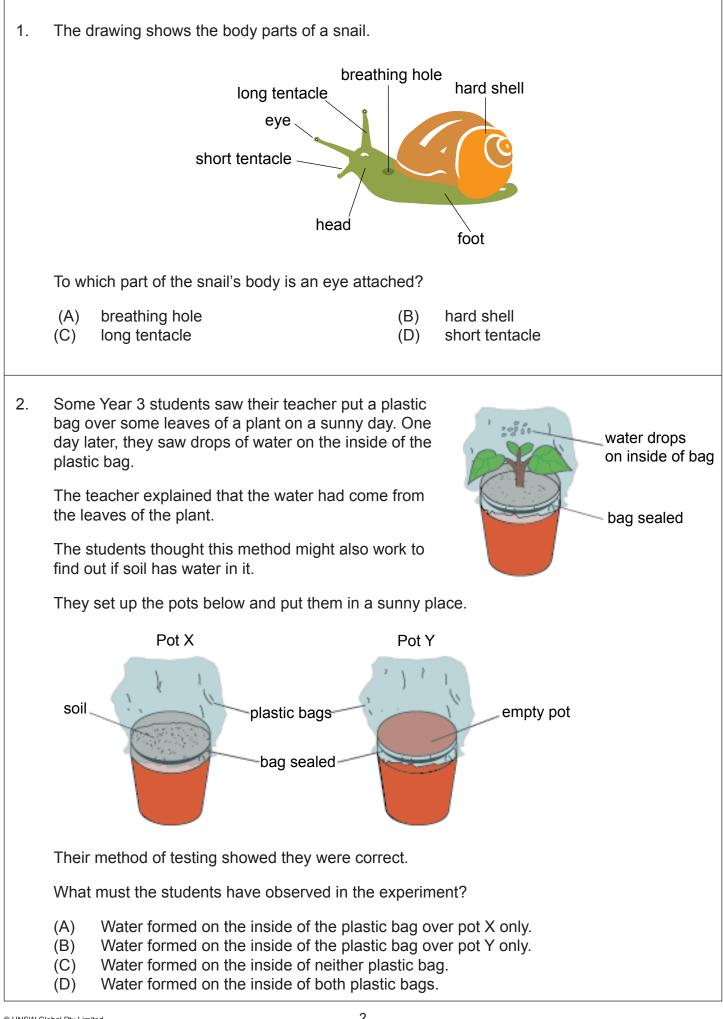
Use the information provided to choose the **BEST** answer from the four possible options.

On your **ANSWER SHEET** fill in the oval that matches your answer.

You may use a calculator and a ruler.



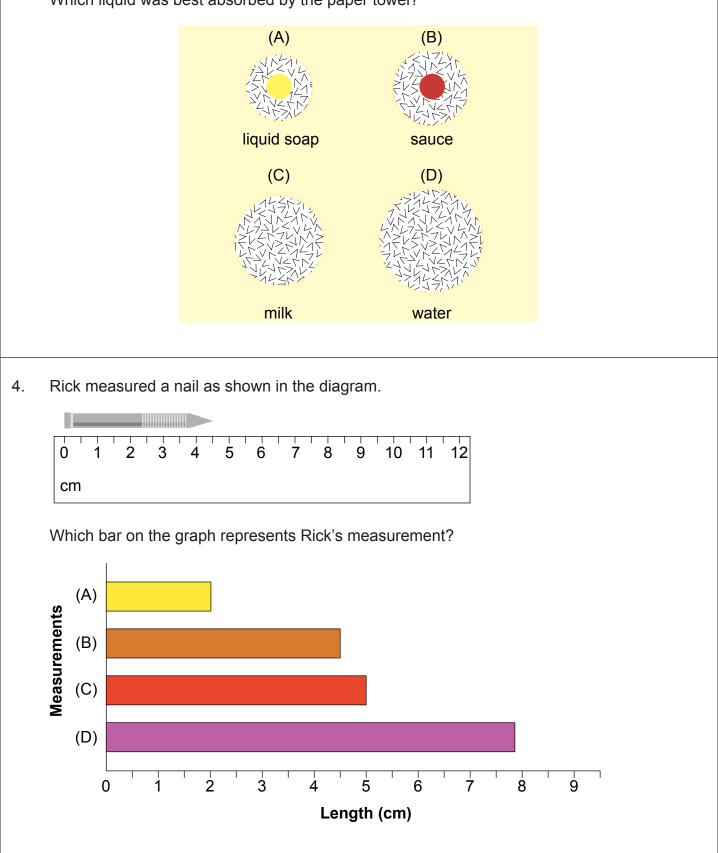


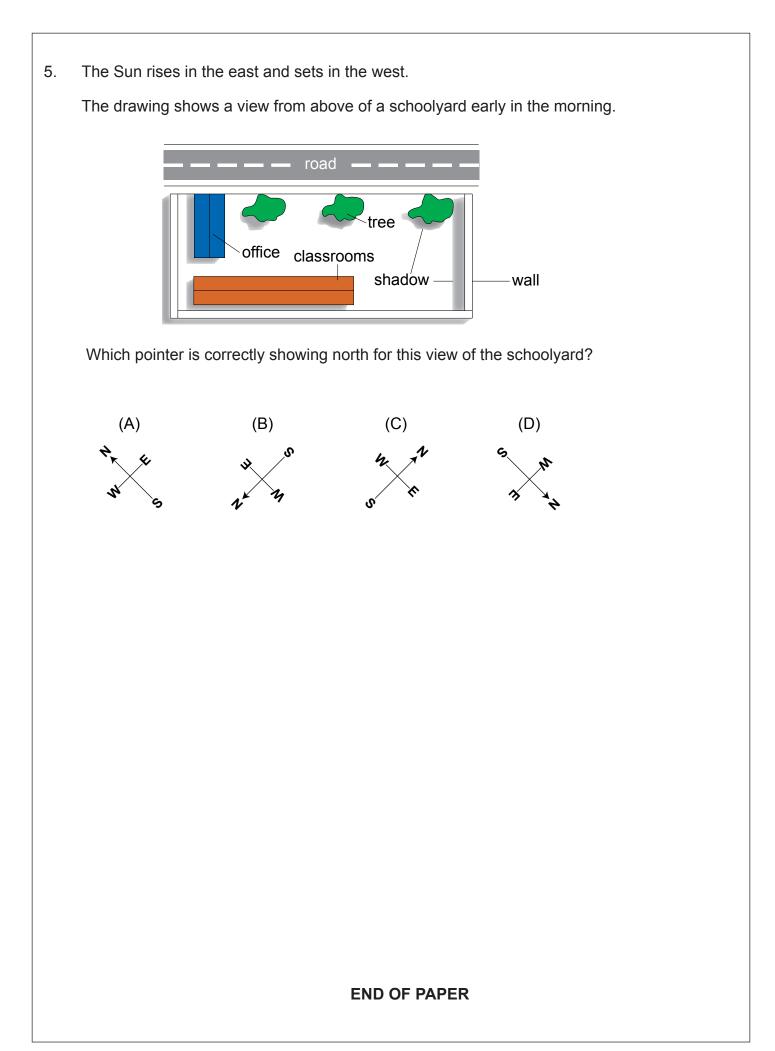


3. Liquids that spread quickly through a paper towel are absorbed better than those that spread more slowly.

Some children put one measured drop of four different liquids – liquid soap, sauce, milk and water – on a piece of paper towel. The drawing shows their results after one minute.

Which liquid was best absorbed by the paper towel?







REACH ASSESSMENTS



HOW TO FILL OUT THIS SHEET:

USE A PENCIL

- Print your details clearly in the boxes provided.
- Make sure you fill in only <u>one</u> oval in each column.
- Rub out all mistakes completely.
- Do not use a coloured pencil or pen.

| EXAMPLE 1: Debbie Bac | EXAMPLE 2: Chan Ai Beng | EXAMPLE 3: Jamal bin Abas | |
|--|--|--|--|
| FIRST NAME DEBDIE DEBDIE DAAAAAA BBOOG CCCC CCCC DDOC CCCC DDOC CCCC DDOC CCCC DDCC CCCC DDCC CCCC DDCC DDCC CCCC DDCCC DDCCC DDCCC DDCCC DDCCC DDCCC DDCCC DDCCC DDCCC DDCCC DDCCC DDCCC DDCCC DDCCC DDCCC DDCCCC DDCCC DDCCCCC DDCCCCC DDCCCC DDCCCCC DDCCCCC DDCCCCC DDCCCCC DDCCCCCCC DDCCCCCC DDCCCCCCC DDCCCCCCCC | FIRST NAME LAST NAME CHAN AIBENG CHAN GOOD CHAN GOOD COCCCCCC CCCCCCCCCCCCCCCCCCCCCCCCC | FIRST NAME J A M A L B I N 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 | |

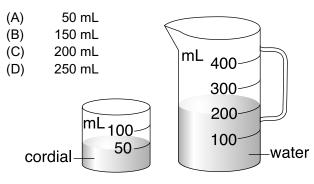
FIRST NAME to appear on certificate LAST NAME to appear on certificate \supset $\begin{array}{c} \textbf{H} \\ \textbf{$ $\textcircled{\label{eq:massed_matrix} M \ \mbox{M M \mathbb{N} \mathbb P 00 R R R R R R R R R R R R R R R P RRRR S S S S S S S S S S S S S S S S Female DATE OF BIRTH STUDENT ID CLASS Are you male or female? O Male (optional) (optional) Day Month Year Does anyone in your home usually speak a language other than English? O Yes \bigcirc \bigcirc \bigcirc $\bigcirc \bigcirc$ \bigcirc \bigcirc \bigcirc $\overline{0}$ (K) \bigcirc (1) (1)11 1 1 1 School name: 2 2 2 2 (2)M 2 3 3 3 33 (3) 3 (3) (N) 4 44 44 (4)(4)(4)0 4 (4) 5 5 55 5 5 5 (5) P Town / suburb: 6 6 66 (6) 66 66 66 Q 7 HR $\mathcal{O}\mathcal{O}$ $\overline{\mathcal{O}}$ $\overline{\mathcal{T}}$ $\overline{\mathcal{T}}$ ___/___/ Postcode: Today's date: 8 8 88 (8) 8 8 8 8 S

9

TO ANSWER THE QUESTIONS

Example:

Ari added cordial to water to make a jug of drink. What will be the volume of the drink in the jug?



The answer is <u>250 mL</u>, so you would fill in the oval ^(D), as shown.





USE A PENCIL Do not use a coloured pencil or pen

START

| 1 | A | B | C | D |
|---|---|---|---|---|
| 2 | A | B | C | D |
| 3 | A | B | C | D |
| 4 | A | B | C | D |
| 5 | A | B | C | D |
| | | | | |







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| QUESTION | KEY | KEY REASONING | LEVEL OF DIFFICULTY |
|----------|-----|--|------------------------|
| 1 | С | Observe the diagram carefully: the eyes are at the end of the long tentacles. | Easy |
| 2 | А | The teacher explained that when a plastic bag was placed over a plant, the water that formed on the inside of the plastic bag had come from the plant. For the test to show that water came from the soil in the | Medium |
| | А | same manner, the water must form inside the plastic bag over the pot with soil in it (pot X), and water must not form inside the plastic bag over the pot with no soil in it (pot Y). | Medium |
| 3 | D | As all drops were the same measured size, the fastest spreading liquid would wet the biggest area of paper. This would be the liquid that was best absorbed by the paper. Water has the biggest wet area. | Medium |
| 4 | В | Note that there are two scales, one for the nail and an- other for the graph. The nail is 4.5 cm long. The end of column A is in line with the end of the nail but the graph scale indicates that the column is only 2 cm long, and so column A is wrong. Column C is 5 cm long and column D is almost 8 cm long, so they are both wrong. | Medium |
| 5 | А | As the shadows of the trees, buildings and walls are toward the bottom left hand corner, the Sun must be toward the top right hand corner. As this is early morning and the Sun rises in the east, the top right hand corner must be east. | Hard |

LEGENDLevel of difficulty refers to the expected level of difficulty for the question.Easymore than 70% of the candidates will choose the correct option.Mediummore than 50–70% of the candidates will choose the correct option.Medium/Hardmore than 30–50% of the candidates will choose the correct option.HardLess than 30% of the candidates will choose the correct option.

THE FOLLOWING YEAR LEVELS SHOULD SIT THIS PAPER

| Australia ¹ | Year 3 |
|-----------------------------------|------------|
| Brunei | Primary 3 |
| Egypt | Year 3 |
| Hong Kong | Primary 3 |
| Indian Subcontinent ² | Class 3 |
| Indonesia | Year 4 |
| Malaysia | Standard 3 |
| Middle East ³ | Class 3 |
| New Zealand/ Pacific ⁴ | Year 4 |
| Singapore | Primary 2 |
| Southern Africa⁵ | Grade 3 |



- 1 All international schools registered with UNSW Global (which have an 8-digit school code starting with 46) should sit the papers according to the Australian year levels.
- Indian Subcontinent Region: India, Sri Lanka, Nepal, Bhutan and Bangladesh.
 Middle East Region: United Arab Emirates, Qatar, Kuwait, Saudi
- 3 Middle East Region: United Arab Emirates, Qatar, Kuwait, Saudi Arabia, Bahrain, Oman, Turkey, Lebanon, Tunisia, Morocco, Libya, Algeria, Jordan and Pakistan.
- Pacific Region: Vanuatu, Papua New Guinea and Fiji.
 Southern Africa Region: South Africa, Botswana, Lesotho, Swaziland, Zimbabwe and Namibia.



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